

**Scientist Spotlight Peer Review Worksheet**

Scientist Spotlight On (write name of scientist featured): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*Instructions: Review this Scientist Spotlight and explore the links. Place checkmarks or X’s in the appropriate boxes below to indicate whether the required spotlight components are present. Provide comments/feedback as appropriate. This worksheet with your comments will be provided to the author of the spotlight!*

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| *Spotlight Component* | *Yes* | *No* | *Not Sure* | *Comments* |
| Picture of Scientist |  |  |  |  |
| *Brief* (less than 100 word) Intro to course content topic that will be the focus and to scientist |  |  |  |  |
| Working link to engaging *biographical* resource for scientist |  |  |  |  |
| Featured scientist exhibits relatable counter-stereotypical characteristics |  |  |  |  |
| Working link to resource that introduces *course content* related to scientist |  |  |  |  |
| Course content link seems similar to what might be assigned for homework in a class |  |  |  |  |
| Picture of student that authored the spotlight |  |  |  |  |
| *Brief* (3 sentences or less) biography of student author |  |  |  |  |
| *Brief* (2 sentences or less) explanation for why student author chose this scientist |  |  |  |  |

What did you *most enjoy or appreciate* about this spotlight?

What is *one piece of advice* you would have for making this spotlight even more engaging and relatable or even more relevant to course content?